

RACHELLE H. HAYNIK
Curriculum Vitae
216 543 2755
rh14@pitt.edu

EDUCATION

Doctor of Philosophy, Public Administration (currently enrolled)
University of Pittsburgh Graduate School of Public & International Affairs

Master of Public Administration, Policy Research & Analysis
University of Pittsburgh Graduate School of Public & International Affairs

Bachelor of Arts, Political Science, Magna Cum Laude
Certificates in Gender, Sexuality, & Women's Studies and Global Studies
University of Pittsburgh, Dietrich School of Arts & Sciences

RESEARCH AND PROFESSIONAL EXPERIENCE

- | | |
|---|--------------|
| Research Coordinator
Center on Race & Social Problems, University of Pittsburgh | 2020-2023 |
| Research & Evaluation Coordinator
Just Discipline Project and Pitt-Assisted Communities & Schools
University of Pittsburgh School of Social Work | 2018-2020 |
| Statistics Consultant
Independent Consultant | 2019-present |
| Talent Impact Intern
Talent Impact Department
Cleveland Metropolitan School District | Summer 2016 |
| Mathematics Curriculum Consultant
Opportunity Education
Pittsburgh, PA | 2015-2017 |
| Mathematics Teacher and Subject Chair
Roanoke Valley Early College/Teach for America
Weldon, NC | 2013-2015 |

RESEARCH FUNDING

- 2021-2024: **Co-Investigator**, Just Discipline SIRCh Model Implementation
Funder: Richard King Mellon Foundation
- PI: James P. Huguley
- 2021-2024: **Research Coordinator**, Just Discipline in Schools: Evaluating an Integrated and Interdisciplinary Approach
Funder: Institute for Educational Sciences, \$3,000,000
PI: James P. Huguley
- 2020-2022: **Research Coordinator**, Just Discipline Regional Impact Model: Phase 2
Funder: The Heinz Endowments, \$500,000

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PIs: James P. Huguley, Ming-Te Wang

- 2021-2022: **Research Coordinator**, Parenting While Black: Intergenerational Innovation
Funder: University of Pittsburgh Innovation Institute, \$115,000
PIs: James P. Huguley, Kyndra Cleveland, Ming-Te Wang, Co-I's: Elizabeth Miller, Paula Powe, Cecily Davis
- 2019-2022: **Research Coordinator**, School-Based Trauma Intervention to Build Social and Cognitive Resilience
Funder: University of Pittsburgh Chancellor's Seed Award, \$50,000
PIs: James P. Huguley, Brianna Lombardi, Co-PI: Shaun Eack
- 2019-2020: **Research Coordinator**, Just Discipline in Middle Childhood
Funding: Children's Hospital of Pittsburgh, The Pittsburgh Study, \$493,860
PIs: James P. Huguley, John Wallace, Ming-Te Wang, Brianna Lombardi, Shaun Eack
- 2019-2020: **Research Coordinator**, The Just Discipline Regional Impact Model
Funder: Heinz Foundation, \$250,000
PIs: James P. Huguley, Shanté Stuart McQueen, Ming-Te Wang
- 2019-2021: **Data Analyst**, *Justice Scholars Expansion*
Funder: University of Pittsburgh Chancellor's Seed Award, \$50,000
PI: Esohe Osai
- 2017-2021: **Data Analyst**, Pitt Assisted Community Schools
Funder: Richard King Mellon Foundation, \$335,000
PIs: John Wallace, James P. Huguley

PEER-REVIEWED ARTICLES

Haynik, R. H. (2023). Restorative justice and dynamic chronologies in disciplinary referrals in an urban middle school. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-11.

Huguley, J.P., Davis, C.D., Stief, E.M., **Haynik, R.H.**, Henderson, M.A., DeBellis, B., Blair, S.O., et al. (in press). From Research-to-Practice-to-Research: Leveraging Reciprocal Partnerships to Advance Racial and Educational Justice Across Ecological Levels. *Journal of Community Practice*

Stuart McQueen, S., Huguley, J., **Haynik, R.H.**, Joseph, A., Calaman, R., Williams, M., Wang, M. (in press). *Teacher perspectives on effective restorative practice implementation: identifying programmatic elements that promote positive relational development in schools*. Children & Youth Services.

Huguley, J.P., Cleveland, K.C., Davis, C.D., & **Haynik, R.H.** (in press). Parenting While Black: Promising Results from a Strengths-Based Parent Intervention Supporting African American Families. *Children & Schools*.

Haynik, R.H. (2016). The State of Race in Gender-Focused STEM Educational Research. *Pitt Policy Journal*, 8(1), pp. 29-40.

MANUSCRIPTS UNDER REVIEW

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Huguley, J.P., **Haynik, R.H.**, Fussell-Ware, D., Stuart McQueen, S., & Wang, M.T. (provisional accept). Suspensions, race, and school performance in high school. *Urban Education*.

ARTICLES IN DEVELOPMENT

Huguley, J.P., **Haynik, R.H.**, Koury, A.J., Wang, M.T., Fussell-Ware, D., & Stuart McQueen, S. (in final preparation). *School-level effects of suspension rates on student proficiency in grades K-8*.

Fussell-Ware, D.J., Huguley, J.P., Lombardi, B., McQueen, S., Thyberg, C., **Haynik, R.**, Calaman, R., & Eack, S. (in progress). *The effects of school-based trauma interventions on academic outcomes: A systematic review*.

REPORTS, BRIEFS, & EDITORIALS

Thomas, S.E., Huguley, J.P., Stuart McQueen, S., & **Haynik, R.** (in press). *Just Discipline Project: Restorative Practitioner Handbook*. Pittsburgh, PA: Center on Race and Social Problems.
Thomas, S.E.,

Huguley, J.P., Stuart McQueen, S., & **Haynik, R.** (in press). *Just Discipline Project Program Manual*. Pittsburgh, PA: Center on Race and Social Problems.

Huguley, J.P., Cherry, M., Haynik, R.H., Cleveland, K.C., & Henderson, M.H. (2022). *Strength for the Journeys: Lessons from African American Families on Academic Programming and Educational Involvement*. Pittsburgh, PA: Pittsburgh College Access Alliance.

Huguley, J.P., Cleveland, K.C., & **Haynik, R.H.** (2022). *United for children and equity: An equity evaluation of the United Way of Southwestern Pennsylvania's united for children portfolio*. Pittsburgh, PA: University of Pittsburgh Center on Race and Social Problems.

Huguley, J.P., & Haynik, R.H. (October 20, 2021). Just Discipline Project: Promoting thriving through middle childhood schooling (guest editorial). *New Pittsburgh Courier*.

Huguley, J.P., Cherry, M.C., & **Haynik, R.H.** (2020). *African American parent engagement in schools and educational programs: Motivations, outcomes, and best practices*. Pittsburgh: University of Pittsburgh Center on Race and Social Problems.

Huguley, J.P., **Haynik, R.H.**, Stuart McQueen, S., Thomas, S., Wang, M.T. (2019). *The Just Discipline Project: 2-year review*. Pittsburgh, PA: University of Pittsburgh Center on Race and Social Problems.

RESEARCH CONFERENCE PRESENTATIONS

DeBellis, B., Huguley, J.P., Henderson, M., **Haynik, R.H.**, Thyberg, C.T. (2024). *Race, Resources, and Restoration: Teacher Perspectives on Adequate Supports for Effective and Equitable Restorative Practices*. Paper accepted to the 2024 American Education Research Conference, Philadelphia, PA.

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- Davis, C., Huguley, J.P., Henderson, M., **Haynik, R.H.**, & Blair, S. (2024). *Parenting While Black: A Reciprocal, Anti-Racist University-Community Collaboration*. Paper presented to the 2024 Society for Social Work and Research National Conference, Washington, D.C.
- Joseph-McCatty, A., Stuart McQueen, S., Huguley, J.P., **Haynik, R.H.**, Williams, M., Wang, M.T., & Calaman, B. (2024) *Teacher Perspectives on Effective Restorative Practice Implementation: Identifying Programmatic Elements that Promote Positive Relational Development in Schools*. Paper presented to the 2024 Society for Social Work and Research National Conference, Washington, D.C.
- Huguley, J.P., Davis, C., Stief, E., **Haynik, R.H.**, Henderson, M., DeBellis, B., Blair, S., Williams, A. Sturdivant, M., Wiley, D., & Cherry, M. (2024). *From Research-to-Practice-to-Research: Leveraging Reciprocal Partnerships to Advance Racial and Educational Justice across Ecological Levels*. Paper presented to the 2024 Society for Social Work and Research National Conference, Washington, D.C.
- Moon, D.J., Huguley, J.P., & **Haynik, R.H.** (2023). *Promoting public health through restorative practices in schools: the Just Discipline Project (JDP)*. Poster presentation to the 15th Annual Conference on the Science of Dissemination and Implementation in Health, Alexandria, VA.
- Huguley, J.P., Wang, M.T., Moon, D., **Haynik, R.H.**, Abebe, K.Z. (May 2023). *Just Discipline in Schools: Evaluating an Integrated and Interdisciplinary Approach*. Paper presentation at the 2023 Society for Prevention Research National Conference, Washington D.C.
- Haynik, R.H.**, Huguley, J.P., Thomas, S., & Snyder, M.L. (January 2023). *Challenge Periods in School Discipline: Identifying Consistent Patterns in out-of-School Suspension Usage throughout the School Year*. Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.
- Huguley, J.P., Cleveland, K., Davis, C., & **Haynik, R.H.** (2023) "Parenting While Black: A Pilot Program Supporting Black Parents and Adolescents". Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.
- Stuart McQueen, S., Huguley, J.P., **Haynik, R.H.**, & Williams, M. (2020). *The Just Discipline Project: Relational and Positive Youth Development in First-Year Pilot*. Paper presentation at the American Educational Research Annual Meeting, San Francisco, CA (canceled due to COVID-19).
- Huguley, J.P., & **Haynik, R.H.** (2020). *Race, Suspension Rates, and School-Level Academic Outcomes*. Paper presentation at the Society for Social Work and Research National Conference, Washington, DC.
- Huguley, J.P., Stuart McQueen, S., **Haynik, R.H.**, Thomas, S. (2019). *The Just Discipline Project Pilot Program: Disrupting the Roots of the School to Prison Pipeline*. Discussion Panel presented at the Center for Urban Education Summer Educators Forum, Pittsburgh, PA.

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Stuart McQueen, S., & **Haynik, R.H.** (2019). *Fully Engaging Your Stakeholders: A Case Study of the Just Discipline Project*. Workshop presented at the Community Engaged Scholarship Forum, Pittsburgh, PA.

Haynik, R.H., Joseph, A., & Grimm, G. (2018). *Restorative Practices and Racially Disproportional Suspensions: Promises, Outcomes, and Barriers*. Panel session presented at the Gwen's Girls Equity Summit, Pittsburgh, PA.

INVITED COMMUNITY PRESENTATIONS

Thomas, S., Erb, A., Osayande-Davis, E., **Haynik, R.H.** & Huguley, J.P. (August 11, 2020). Just Discipline in Schools (Host). Pennsylvania Child Welfare Youth Retreat, Pittsburgh, PA (virtual).

Huguley, J.P., Thomas, S., Stuart McQueen, S., & **Haynik, R.H.** (October 9, 2019). Just Discipline Project Overview. Woodland Hills Intermediate School, Swissvale, PA.

Haynik, R.H. (October 24, 2019). Just Discipline Project Overview. Pitt Progressives student organization, Pittsburgh, PA.

HONORS & AWARDS

- **Partnership of Distinction**, University of Pittsburgh Office of the Chancellor, 2019
- **Program of Excellence Award**, Pennsylvania Council for the Social Studies, 2018
- **Academic Merit Scholarship**, Graduate School of Public & International Affairs, University of Pittsburgh, 2015-17
- **University Merit Scholarship**, University of Pittsburgh, 2009-2013
- **Brother** of Kappa Kappa Psi National Honorary Band Fraternity, Alpha Omega Chapter, 2012 – present

ACADEMIC SERVICE

Committees

- Staff Executive Committee, School of Social Work, Committee Chair 2020-2022; Member 2022-present
- Diversity, Equity and Inclusion Committee, School of Social Work, Member 2022-present
- Marketing & Communications Committee, School of Social Work, Member 2020-present
- Search Committee, Center on Race & Social Problems Research Associate, 2020-2021
- Research Advisory Panel, Center on Race & Social Problems, 2018-present